

# CCAP Module 1: Orientation

## **1 - Welcome**

Welcome to the Orientation module of the U.S. Department of State's Community College Administrator Program.

## **2 - Roles of CCAP Partners**

The CCAP is an initiative of the U.S. Department of State's Bureau of Educational and Cultural Affairs. It was implemented by Florida State University's Learning Systems Institute and Santa Fe College

FSU coordinated organization and planning of the CCAP, including a one-week Executive Dialogue designed to facilitate exchange of experience and ideas among state and national policy makers and educational leaders from the U.S. and selected countries, a one-week academic symposium on U.S. community colleges, and intensive site visits to selected community colleges in Florida.

[Video clip 1]

Dr. Paul L. Parker, Senior Technical Advisor, CCAP, International Education Consultant: The first week was in Tallahassee and it involved, it was called an "executive dialog" which was an orientation for the people from the Ministry of Education in Indonesia.

Dr. Jeffery Ayala Milligan, Director, Learning Systems Institute, Florida State University: These are people who are involved in the initiative to establish the new community academies

Parker: And so the first week of the dialog was an opportunity for them to see how the whole system worked, of higher education and secondary education.

Milligan: And through the remainder of the six-week program, they have been involved, will be involved in a week-long academic symposium on community colleges.

Santa Fe College, recognized by the Aspen Institute in 2015 as the top community college in the U.S., hosted CCAP participants for an intensive, two-week investigation of the key organizational structures, functions, and processes of an American community college.

[Video clip 2]

Parker: The third week was here at Santa Fe.

Dr. Vilma E. Fuentes, Assistant Vice President, Academic Affairs, Santa Fe College: The two-week program at Santa Fe was organized in such a way that it would have something that would force them to get up and walk around campus. They would either visit a classroom. They would have some interactive experience, and then the late afternoon hours they would spend it every day in job shadowing activities.



Parker: That was a very intense part of the program, and I would say, really the heart of the program, was to see, actually see, a college, live in a college for three weeks and see how it operates.

### ***3 - Importance of Community Colleges***

Half of all students enrolled in higher education in the U.S. are enrolled in community colleges.

Community colleges play a leading role in the development of the skilled workforce necessary for a 21<sup>st</sup> century economy.

Community colleges are the most democratic institutions of higher education in the U.S., providing access to higher education for many who might not otherwise be able to attend college.

President Barack Obama, in a speech at Pellissippi State Community College, in Knoxville, Tennessee, made the following remarks about community colleges:

“For millions of Americans, community colleges are essential pathways to the middle class because they’re local, they’re flexible. They work for people who work full-time. They work for parents who have to raise kids full-time. They work for folks who have gone as far as their skills will take them and want to earn new ones, but don’t have the capacity to just suddenly go study for four years and not work. Community colleges work for veterans transitioning back into civilian life. Whether you’re the first in your family to go to college, or coming back to school after many years away, community colleges find a place for you. And you can get a great education.”

Remarks by the President on America’s College Promise (Pellissippi State Community College, Knoxville, Tennessee, January 9, 2015)

#### **VIDEO CREDIT:**

“President Obama Speaks at Pellissippi State Community College” by PellissippiState, Source: <https://www.youtube.com/watch?v=mPXc2nYNAWg>

### ***4 - CCAP Program Overview***

The Community College Administrator Program (CCAP) provides officials and administrators from post-secondary vocational and technical institutions with an overview of the U.S. community college system.

#### **[Video clip 1]**

Milligan: The Community College Program with Indonesia is an initiative of the U.S. Department of State...

Parker: To have an exchange between Indonesia and the Florida community college system.



Vilma E. Fuentes, Assistant Vice President, Academic Affairs, Santa Fe College:

It is intended to provide something like a training program, a six-week intensive training program to Indonesian administrators.

Milligan: This initiative is providing an opportunity for the government of Indonesia to send 14 administrators from new institutions that they're developing, for them to come here and learn about U.S. community colleges, how they work...

Fuentes: Aspects of governance, accountability, curriculum, administration, finance.

Parker: There were a lot of things in the program that they could pick and choose and decide what they wanted to take back.

The program is intended to provide participants with information, ideas and insights that may be useful in the further development of their own educational institutions.

### **[Video clip 2]**

Yevhen Karpenko, Ukrainian Minister of Education and Science: In this community college system, education is open to all levels of society without having to compete for entry. Students with special needs here feel like normal active participants in campus life and the study process. It is the most important part of what I am going to bring back to Ukraine, to the Ukrainian educational system.

## ***5 - Purpose and Objectives of CCAP***

The purpose of the CCAP program is to provide an overview of the U.S. community college system.

In order to develop a more comprehensive understanding of the U.S. system, participants meet with legislative leaders and senior policy makers of the Florida Community College System.

Participants in this program learn how the U.S. community college system is connected to secondary education, higher education and the workforce training needs of business and industry.

They learn how the community college system is developed and organized, and how it is administered on a day-to-day level.

Participants demonstrate a thorough knowledge of the U.S. community college administration, giving examples from specific colleges. Participants are able to describe how what they have learned about the U.S. system can be applied to their own institutions.

They contribute to the development of these functions in an educational system:

- Policy formation;
- Continuous planning;
- Program management;
- Decision-making; and



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- Day-to-day administration.

Participants effectively address questions of governance in education systems.

They recognize the unique and important opportunities created through merging academic, business and management skills through the community college system.

Moreover, participants of the CCAP program encourage on-going collaboration between international learners and their U.S. counterparts who are involved in community college administration.

[Video clip]

Sachin Raghunath Mahdik, Director of International Operations, ITM Group of Institutions: I think community colleges should work together all over the world. Having a partnership, an institutional partnership, developing both the faculty as well as the student.

## **6 - CCAP Program Modules**

As you've read, the purpose of these modules is to offer viewers a comprehensive introduction to the American community college model, with a particular focus on the Florida College System.

The modules chosen to provide you with this information are listed on the screen.

We hope you find them useful.

## **7 - Video Credits**

We would like to thank the following companies who contributed the videos for this module:

- Learning Systems Institute, Tallahassee, Florida. Community College Administrator Program with India and Indonesia
- Two Head Video, Gainesville, Florida. Interview with Dr. Yevhen Karpenko, Ukrainian Minister of Education and Science

## **8 - Credits**

Sources used in this module include:

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Slide 2:

- Photos of Dr. Vilma Fuentes, by Dr. Clay Smith
- Photo from CCAP visit to Indonesia
- Florida State University seal

Slide 3:

- President Obama Speaks at Pellissippi State Community College, You Tube video, published January 14, 2015, <https://www.youtube.com/watch?v=mPXc2nYNAWgm>
- American Association of Community Colleges 2016 Fact Sheet. downloaded from AACC Fast Facts From Our Fact Sheet, <http://www.aacc.nche.edu/AboutCC/Pages/fastfactsfactsheet.asp>

Slide 4:

- CCAPIndiaSpot, Learning Systems Institute video team
- Media lab and provost, photos taken by Dr. Clay Smith

Slide 5:

- Michelle Rehwinkel Vasalinda, former member of the Florida House of Representatives, Photo by Judith Reymond
- Dr. Ed Bonahue, Provost, Santa Fe College, Photo by Dr. Clay Smith
- Dr. Vilma Fuentes, Photo by Dr. Clay Smith
- Florida State College Administrators, Photo by Antonyk Mykhaylo, Ph.D.
- Automotive Technology Program, Seminole State College, Photo by Dr. Bill Edmonds
- Video of Santa Fe College Visit, Two Head Productions
- Slide 6:
- Video of Santa Fe College Visit, Two Head Productions

## **9 - USDOS - CCAP**

The Community College Administrator Program (CCAP) is a program of the U.S. Department of State, administered by Florida State University

For more information, visit [eca.state.gov](http://eca.state.gov) or [lsi.fsu.edu/ccap](http://lsi.fsu.edu/ccap)



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